

Collaborative Growth of Ideological and Political Education in Higher Vocational Schools

Zhe Gan

Xinyang Vocational College of Art, Xinyang, 464000, Henan, China

Keywords: Higher vocational schools; Ideological and political education; Collaborative growth

Abstract: The theory of collaborative growth is an important part of ideological and political education (IPE) in higher vocational schools. This article aims to explore the cooperative development path of IPE in higher vocational schools, analyze its necessity and advantages, and put forward corresponding practical ideas, measures and effects. Through research, it is found that there are some problems in the collaborative growth of IPE in higher vocational schools, such as the lack of effective communication and cooperation between educational subjects, the disconnection between educational contents, and the failure to fully integrate and utilize educational resources. In view of the above problems, this article puts forward the following countermeasures and suggestions: first, establish an effective cooperation mechanism to promote communication and cooperation among educational subjects; Second, strengthen the coordination among various courses, activities and practices to form an organic education system; Third, actively integrate the resources inside and outside the school, give play to the synergy and improve the educational effect. Higher vocational schools that implement the cooperative development strategy can significantly improve the effect of IPE and the comprehensive quality of students, in order to provide useful reference for related practice.

1. Introduction

As an important position to cultivate skilled and applied talents, IPE is an indispensable part of higher vocational schools [1]. With the country's increasing attention to higher vocational education, IPE in higher vocational schools is also facing a series of new challenges and opportunities [2]. How to adapt to the educational needs under the new situation and improve the effect of IPE has become an urgent problem for higher vocational schools [3]. As an innovative development model, collaborative growth has gradually become a new idea of IPE in higher vocational schools. Collaborative growth, that is, by coordinating and integrating all aspects of resources and elements, achieves the goal of overall optimal development [4-5]. In the IPE in higher vocational schools, the cooperative development is mainly reflected in the following aspects: the cooperation of educational subjects, the cooperation of educational contents and the cooperation of educational resources [6]. Among them, the cooperation of educational subjects mainly refers to the cooperation among teachers, counselors, ideological and political teachers and other subjects; Educational content collaboration refers to the collaboration among various courses, activities and practices; Educational resource collaboration refers to the collaboration between resources inside and outside the school.

In the field of IPE in higher vocational schools, many scholars have conducted extensive research on it from different angles. Some scholars focus on the construction of IPE curriculum system, while others focus on the reform and innovation of IPE teaching methods [7-8]. Although these studies have made some achievements, there are still many shortcomings in the collaborative growth. Therefore, the purpose of this article is to explore the cooperative development path of IPE in vocational schools in order to provide useful reference for related practice.

2. The Concept and Theory of Collaborative Growth

Collaborative growth refers to the goal of achieving overall optimal development by coordinating and integrating all aspects of educational resources in IPE in higher vocational schools. It emphasizes the synergy between different educational subjects and different educational elements, and promotes

the innovation and development of IPE through mutual cooperation and support. The theoretical basis of collaborative growth mainly includes synergetics, system science and complexity science [9]. Synergetics mainly studies the law and mechanism of the self-organization evolution of the system, emphasizing the synergy among the internal elements of the system, thus promoting the overall development of the system. System science emphasizes the study of problems with holistic viewpoints and methods, regards IPE as an organic whole, and pays attention to the interrelation and function among various elements. Complexity science pays attention to the characteristics and laws of complex systems, emphasizing the interaction and influence among the elements in complex systems. These theories provide important ideological support and theoretical guidance for collaborative growth.

2.1. The basic principles of collaborative growth

The basic principles of collaborative growth mainly include: the principle of consistent goals, that is, all educational subjects and elements should keep consistent goals and jointly promote the development of IPE; the principle of resource sharing, that is, all educational subjects should strengthen resource sharing, optimize resource allocation and improve resource utilization efficiency; the principle of win-win cooperation, that is, all educational subjects should establish cooperative relations to achieve mutual benefit and common development; and the principle of innovation and development, this principle means that we should focus on innovation and development, constantly explore new educational modes and new educational means, and improve the quality and effect of IPE.

2.2. The practical significance of collaborative growth

The practical significance of collaborative growth lies in improving the quality and effect of IPE in higher vocational schools. Through collaborative growth, we can better integrate educational resources, give full play to the advantages of all aspects, and improve the overall level of educational work [10]. At the same time, collaborative growth can also promote the interaction and communication between teachers and students, and enhance students' comprehensive quality and sense of social responsibility. In addition, collaborative growth will also help to promote the overall development and innovation of higher vocational schools and enhance the comprehensive strength and social influence of the school.

The concept and theory of collaborative growth is an important part of IPE in vocational schools. By clarifying the concept and theoretical basis of collaborative growth, adhering to the basic principles and exerting practical significance, it will help to promote the coordinated growth of IPE in higher vocational schools and improve the quality and effect of education.

3. IPE and Collaborative Growth

IPE is one of the important educational tasks of higher vocational schools, and its purpose is to cultivate students' ideological and political quality and improve their moral level and cultural accomplishment [11]. The formation stage of college students' ideological morality is shown in Figure 1.

Collaborative growth is an innovative development model, which emphasizes the goal of overall optimal development by coordinating and integrating all aspects of resources and elements. This article holds that there is a mutual promotion and support between IPE and coordinated growth. On the one hand, through collaborative growth, higher vocational schools can better integrate resources inside and outside the school and improve the effect and quality of IPE. For example, through cooperation with enterprises, institutions, social organizations and other institutions, higher vocational schools can introduce more practical cases, practice bases and social resources, enrich the contents and forms of IPE, and enable students to understand and master ideological and political theoretical knowledge more deeply and apply it to practice. On the other hand, IPE is also one of the important means to achieve coordinated growth. By cultivating students' ideological and political quality, improving students' moral level and cultural accomplishment, we can promote the harmony

and stability within the campus.

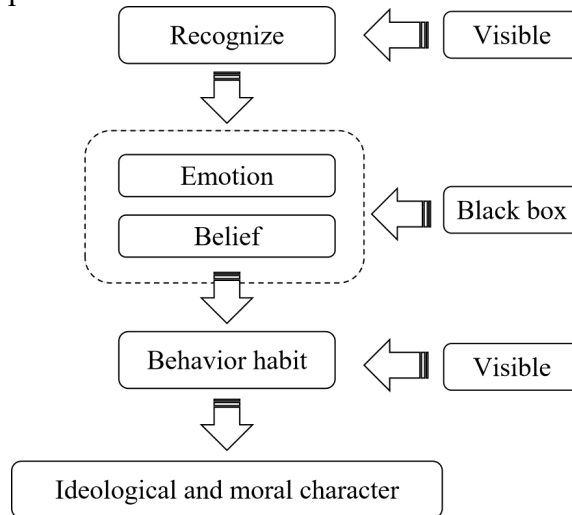


Figure 1 The formation stage of college students' ideological and moral character

4. The Value and Significance of the Coordinated Growth of IPE

The research on the cooperative development path of IPE in higher vocational schools is an important research topic, which involves how to effectively promote the development and innovation of IPE. First of all, the value of collaborative growth lies in improving the effect of IPE. Traditional IPE methods are often one-dimensional and lack of interaction, which easily makes students feel boring, thus affecting the effect of education. Collaborative growth emphasizes the synergy among all educational subjects and elements. Through diversified educational methods and means, students' interest can be better aroused, their participation can be improved, and the effect of education can be improved. Secondly, collaborative growth also helps to cultivate students' comprehensive quality. Collaborative growth not only pays attention to imparting knowledge, but also pays more attention to cultivating students' comprehensive quality, including moral quality, professional quality and social communication ability. Through the synergy between different educational subjects and different elements, students' comprehensive quality can be comprehensively cultivated and a solid foundation can be laid for their future career and social life. In addition, collaborative growth is also helpful to improve the overall education level of higher vocational schools. Traditional IPE is often out of touch with other educational contents, while collaborative growth emphasizes the mutual connection and promotion among educational contents, which can better integrate educational resources and improve the overall educational level. Finally, collaborative growth is also helpful to promote the sustainable growth of higher vocational schools. Collaborative growth emphasizes the coordination and cooperation among various elements, which can better promote the optimal allocation of resources, promote the construction of campus culture and promote the sustainable growth of social services, and provide a strong guarantee for the long-term development of higher vocational schools. The collaborative growth framework of IPE for college students is shown in Figure 2.

Generally speaking, the coordinated growth of IPE is of great value and significance, which can improve the educational effect, cultivate students' comprehensive quality, improve the overall educational level and promote sustainable growth. Therefore, in the IPE in higher vocational schools, we should pay attention to the coordinated growth, strengthen the coordination and cooperation among the educational subjects and elements, and constantly promote the innovation and development of IPE.

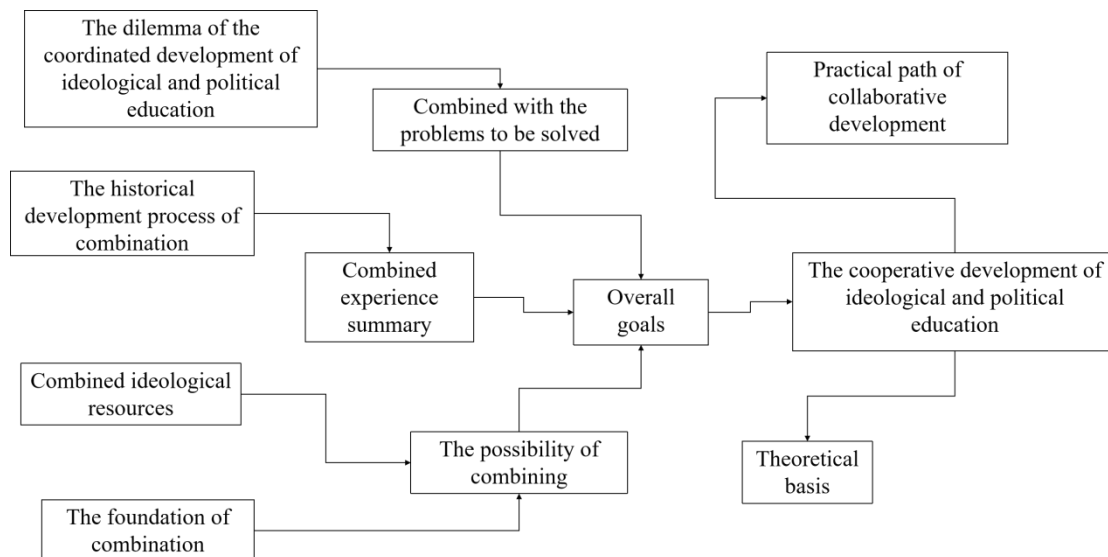


Figure 2 Collaborative growth framework of IPE for college students

5. Practical Exploration on the Collaborative Growth of IPE

5.1. Practical thinking of collaborative growth

The practice of the coordinated growth of IPE in higher vocational schools needs to be carried out from the following aspects: first, the establishment of collaborative mechanisms, including the establishment of organizational management mechanisms, information feedback mechanisms and evaluation mechanisms, to ensure the effective promotion of the coordinated growth of IPE; The second is to strengthen the cooperation among educational subjects and promote the cooperation and interaction among teachers, teachers and students, and students; The third is to promote the coordination among educational contents, including the coordination among ideological and political theory courses, humanistic quality courses and social practice courses; Fourth, strengthen the coordination of resources inside and outside the campus.

5.2. Practical measures for collaborative growth

Practical measures of coordinated growth: first, strengthen organizational leadership, establish and improve the leadership system and working mechanism of coordinated growth of IPE; The second is to strengthen the construction of teachers and encourage teachers to carry out collaborative teaching and scientific research activities; The third is to improve the curriculum system, strengthen the connection and cohesion between courses, and make the curriculum content cooperate and promote each other; Fourth, strengthen the integration and utilization of resources inside and outside the school, and actively seek support and help from all walks of life.

5.3. The practical effect of collaborative growth

Through a series of practical explorations, the coordinated growth of IPE in higher vocational schools has achieved remarkable results. It is embodied in the following aspects: first, it improves students' comprehensive quality and sense of social responsibility; Secondly, teachers' instructional ability and scientific research level have been improved; The third is to optimize the curriculum and the allocation of instructional resources, and improve the quality and effect of education; Fourth, it has strengthened the contact and cooperation between the school and all walks of life, and promoted the sustainable growth of the school.

6. Conclusions

Through the research on the coordinated growth of IPE in higher vocational schools, this paper draws the following conclusions: First, the coordinated growth is of great significance for improving

the effect of IPE in higher vocational schools and the comprehensive quality of students. By coordinating and integrating all aspects of resources and elements, an organic education system can be formed and the goal of overall optimal development can be achieved. Secondly, there are some problems in the collaborative growth of IPE in vocational schools, such as the lack of effective communication and cooperation between educational subjects, the disconnection between educational contents, and the failure to fully integrate and utilize educational resources. In order to solve these problems, we should take some countermeasures and suggestions, such as establishing an effective cooperation mechanism, strengthening the cooperation between various courses and practices, and actively integrating resources inside and outside the school.

Through the research on the coordinated growth of IPE in higher vocational schools, this paper analyzes its necessity and advantages, and puts forward some concrete practical ideas, measures and effects. However, due to the limitation of time and conditions, there are still some limitations in this study. Future research can further expand and deepen the theoretical and practical exploration of the coordinated growth of IPE in higher vocational schools, and pay attention to more cases and practical effects, so as to provide more useful reference for related practices.

References

- [1] Jiang Yujuan. Promote the new development of ideological and political theory education in higher vocational schools with five development concepts [J]. Higher Education Forum, 2018(10):4.
- [2] Hu Yongsheng, Tang Huashan. Ideological and political course team and students and workers team collaborative development mechanism [J]. School Party Building and Ideological Education, 2018(5):3.
- [3] Zhang Yan. Analysis of the coordinated growth of higher vocational innovation and entrepreneurship education and IPE [J]. Times People, 2021, 000(003):P.1-2.
- [4] Liu Fengmin. Practical Research on the Synergistic Role of General Education in Higher Vocational Colleges in IPE [J]. Scientific Public: Science Education, 2020(2):1.
- [5] Wen Bin, Ren Yuan, Yang Kun. Analysis on the development path of the integration of labor education and IPE in the new era [J]. Journal of Xingtai Vocational and Technical College, 2021, 38(6):62-67.
- [6] Gui Zhang. Explore the path of collaborative innovation of IPE in higher vocational schools from the perspective of "Great IPE" [J]. Industry and Technology Forum, 2020(12):2.
- [7] Zheng Sisi, Yao Xu. Exploration and research on enhancing the synergy between art education and IPE in colleges and universities [J]. Journal of Hubei Open Vocational College, 2022, 35(8):110-111.
- [8] Zhou Wenyu. Excellent regional culture into the path of IPE in colleges and universities-taking Jingchu culture as an example [J]. Frontier of Social Sciences, 2023, 12(9):5.
- [9] Zhao Qingxia. Research on the synergy between IPE and campus culture construction in higher vocational schools [J]. Huazhang, 2021(11):0038-0040.
- [10] Ning Xiansheng. Study on the coordinated growth of college student management and IPE from the perspective of strengthening moral education and cultivating people. [J]. 2021(2020-4):60-64.
- [11] Liu Hongbo, Xiong Jicheng. Research on the synergy mechanism between innovation and entrepreneurship education and IPE in colleges and universities [J]. Journal of Jilin Institute of Technology, 2017, 33(4):4.